

VENANGO TECHNOLOGY CENTER

SECTION: PROGRAMS

TITLE: LIMITED ENGLISH
PROFICIENCY PROGRAM

ADOPTED: April 6, 2009

REVISED:

138. LIMITED ENGLISH PROFICIENCY PROGRAM	
<p>1. Purpose</p>	<p>In accordance with the Joint Committee's philosophy to provide a quality educational program to all students, the center shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards and competencies adopted by the Joint Committee, achieve academic success and attain skills. Students who have Limited English Proficiency (LEP) will be identified, assessed and provided appropriate services.</p>
<p>2. Authority 20 U.S.C. Sec. 6801 et seq 42 U.S.C. Sec. 2000d Title 22 Sec. 4.26 Pol. 103</p> <p>SC 1205.1, 1205.2 Title 22 Sec. 4.13 Pol. 100, 333</p>	<p>The Joint Committee shall adopt a program of educational services for each student whose dominant language is not English. The program shall include bilingual/bicultural or English as a Second Language instruction. The program shall be based on effective research-based theory, be implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.</p> <p>The Joint Committee shall include provisions for the LEP program in its Strategic Plan and appropriate training for professional staff in its Professional Education Plan.</p>
<p>3. Delegation of Responsibility</p>	<p>The Director or designee shall implement and supervise an LEP program that ensures appropriate LEP instruction and complies with federal and state laws and regulations.</p> <p>The Director or designee, in conjunction with appropriate stakeholders, shall develop administrative regulations regarding the LEP program.</p>

<p>4. Guidelines 20 U.S.C. Sec. 6801 et seq</p>	<p>The center, in conjunction with the participating school districts, shall establish procedures for identifying students whose dominant language is not English.</p>
	<p>The center shall cooperate with the sending school district to provide an LEP program for an identified student.</p>
<p>20 U.S.C. Sec. 1703</p>	<p>Students in the LEP program shall have access to and be encouraged to participate in all academic and extracurricular activities available in the center.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>Students participating in LEP programs shall be required, with accommodations, to meet established academic standards and competency requirements adopted by the Joint Committee.</p>
	<p>The LEP program shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The LEP program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.</p>
<p>Pol. 304, 333</p>	<p>Certified professional employees and appropriate support staff, when necessary, shall provide the LEP program.</p>
	<p>Parents/Guardians will be regularly apprised of their student's progress. Communications with parents/guardians shall be in the language understood by the parents/guardians, whenever possible.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The center shall maintain an effective means of outreach to encourage parental involvement in the education of their children.</p>

References:

School Code – 24 P.S. Sec. 1205.1, 1205.2

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11

Equal Education Opportunity Act, amending Educational Amendments of 1974 –
20 U.S.C. Sec. 1703

Improving Academic Achievement, Title 34, Code of Federal Regulations –
34 CFR Part 200

Joint Committee Policy – 000, 100, 102, 103, 304, 333, 404, 433